CS2141 – Software Development using C/C++

UML

Introduction

- UML = Unified Modeling Language
- It is a standardized visual modeling language
  - Primarily intended for modeling software systems
  - Also used for business modeling
- UML evolved from earlier competing modeling languages
  - Based on the best parts of those earlier methods
  - Has continued to evolve since its creation
- UML is **NOT** a visual programming language

Architectural Views of UML

- UML is centered around a number of different types of diagrams, each modeling the system from a different perspective
  - *Use case diagrams* model the functionality of the system from the users' perspective
  - Structural diagrams model the static structure of a system
    - *Class diagrams* show the overall structure
    - *Object diagrams* show the structure at a particular time

Architectural View of UML cont.

- Interaction diagrams model the interaction of objects as they perform some operation
    - *Sequence diagrams* model the sequences of messages that are sent between objects to carry out some operation
    - *Collaboration diagrams* show the roles objects play in carrying out some operation
  - Behavioral diagrams model the behavior of objects
    - A *state diagram* models the states an object can be in and the stimuli that cause it to change states
    - *Activity diagrams* show how the behaviors of objects involved in some operation depend on each other

Architectural Views of UML cont.

- Physical diagrams show how the parts of a system are organized in the real world.
  - A *component diagram* shows the organization of the parts of the system into packages.
  - *Deployment diagrams* display the physical locations of the components of the system.

Why use UML?

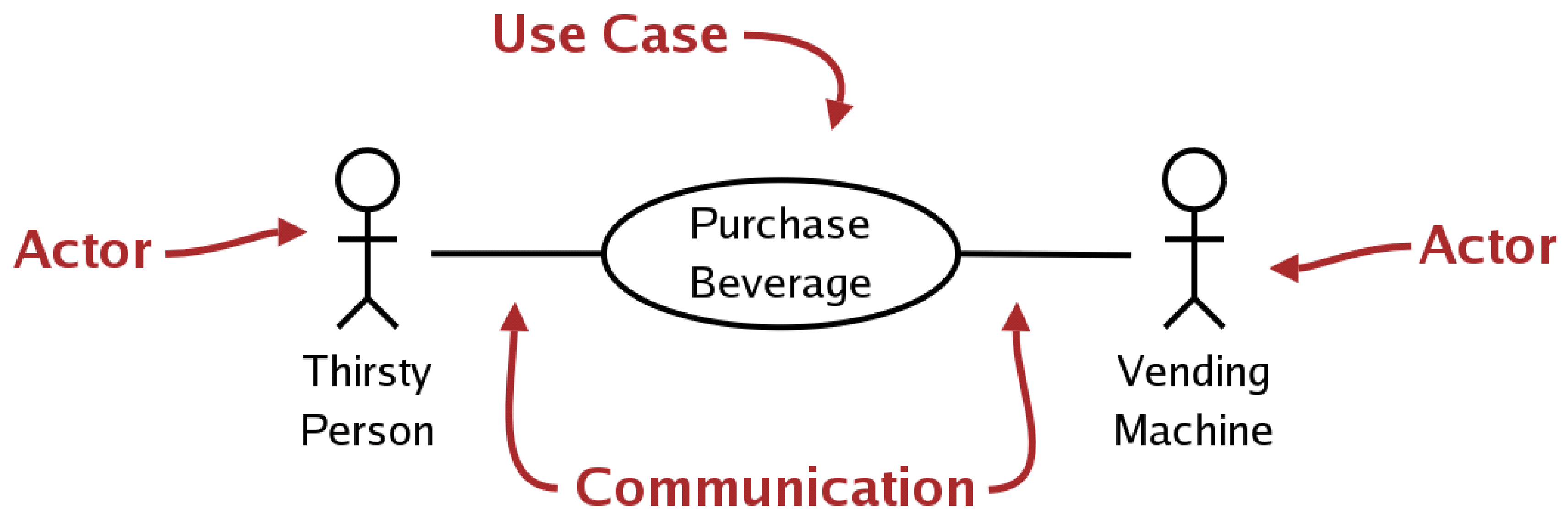
- Communicate information about a system
  - Diagrams can be understood by non-programmers
  - Models can serve as a blueprint for a system
  - Models can help document a system
- Even if the diagram itself is ultimately discarded, the act of creating it is useful since it helps you to understand whatever it is you're modeling

Use Case Diagrams

- A use case diagram models the users' view of the system
  - Describes what the system does, not how it does it
  - Shows how the user interacts with the system
- Useful for:
  - Determining features
  - Communicating with clients
  - Generating testcases

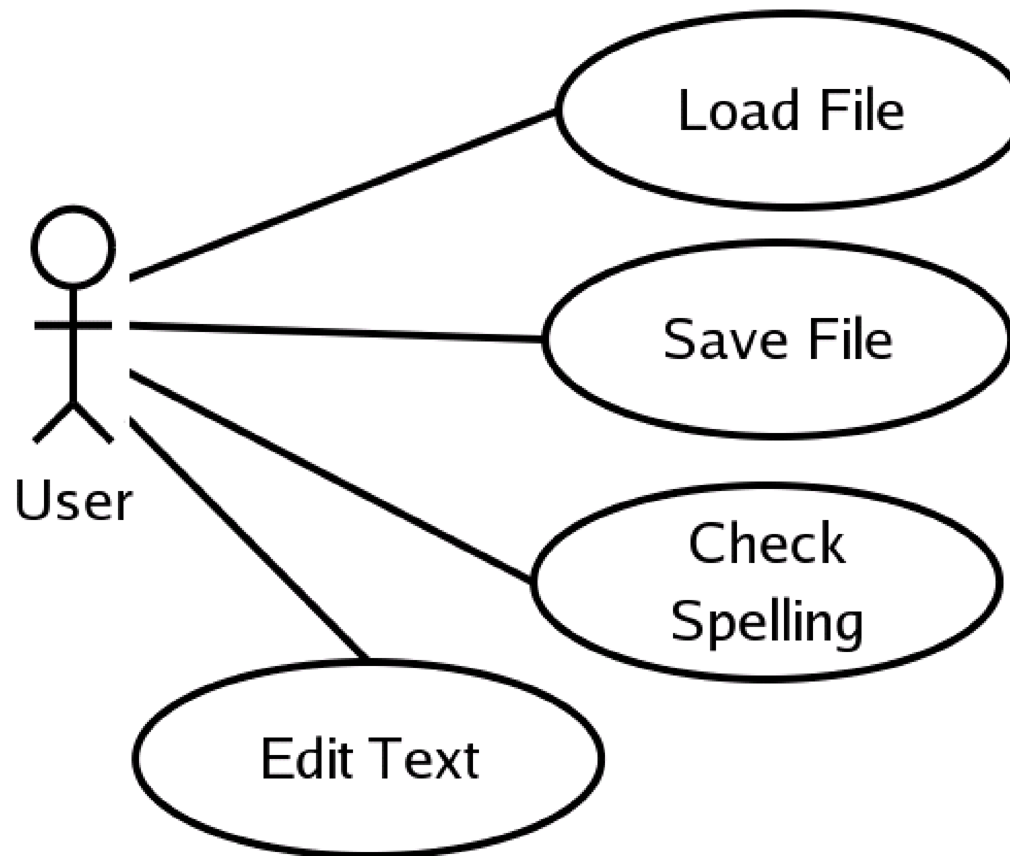
Use Case Diagrams cont.

- Basic Vocabulary
  - Actor: A person or thing involved in some task
  - Use case: Something the user does with the system
  - Communication: Lines linking actors and use cases



Example

- Use case diagram for a text editor:

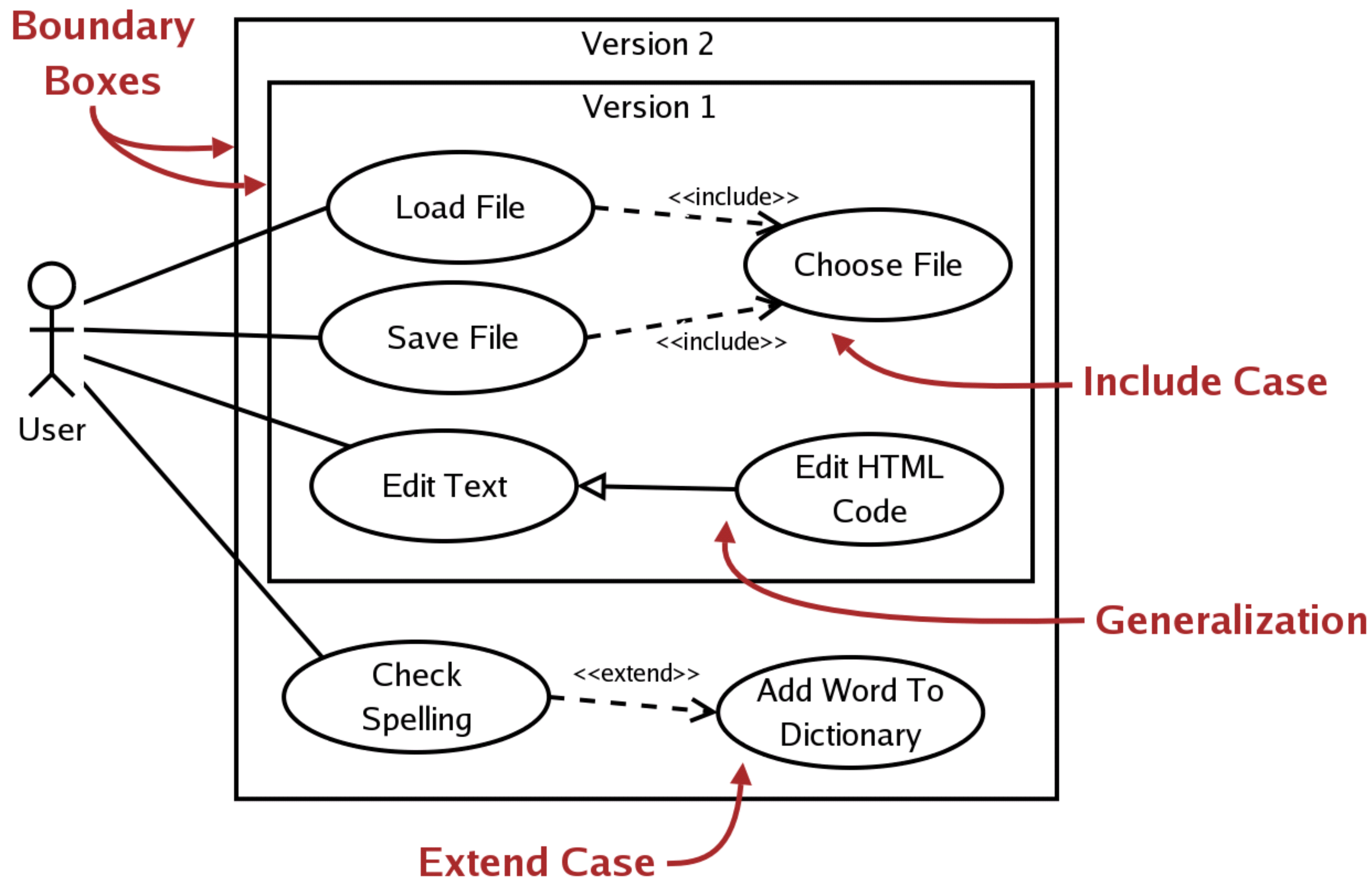


Use Case Diagrams cont.

- More vocabulary:
  - Include - Like a procedure call
  - Extend - Like a procedure that is called sometimes depending on some condition
  - Generalizations - A specialization of some case
  - Boundary box - Group use cases together
- Examples on next slide...

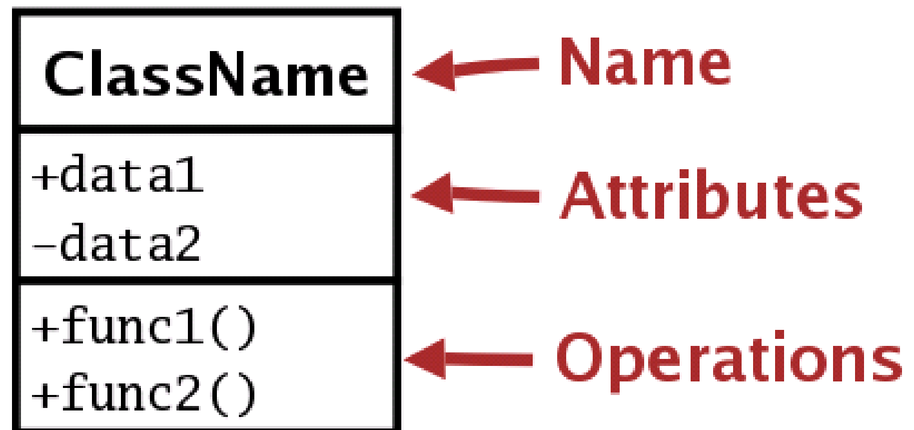
Example 2

- Another use case diagram for a text editor:



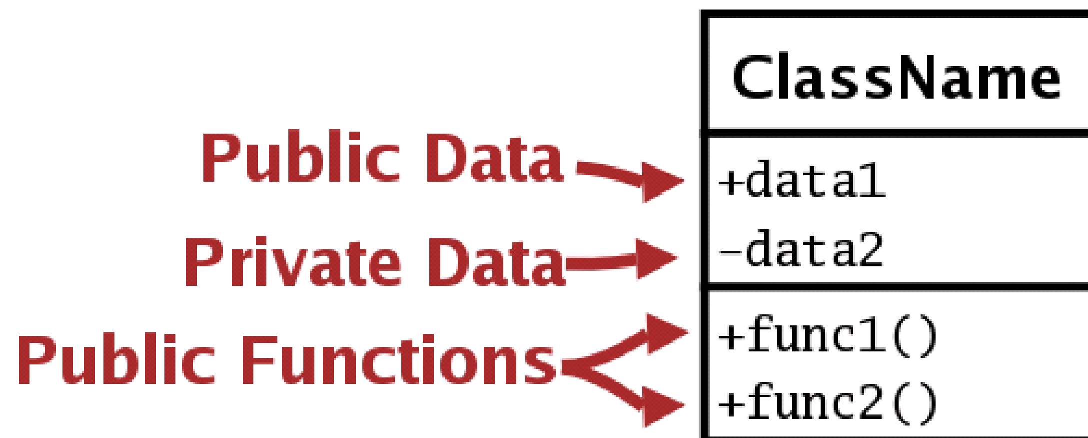
Class Diagrams

- A class diagram models the classes in a system and how they are related
- Classes are modeled as boxes with compartments for:
  - The class name
  - Attributes - the data members of the class
  - Operations - the methods of the class



Class Diagrams cont.

- Compartments (except the name) can be omitted if not needed for the purpose of the diagram.
- Characters placed in front of class members indicate visibility:
  - + Public
  - # Protected
  - - Private
  - ~ Package

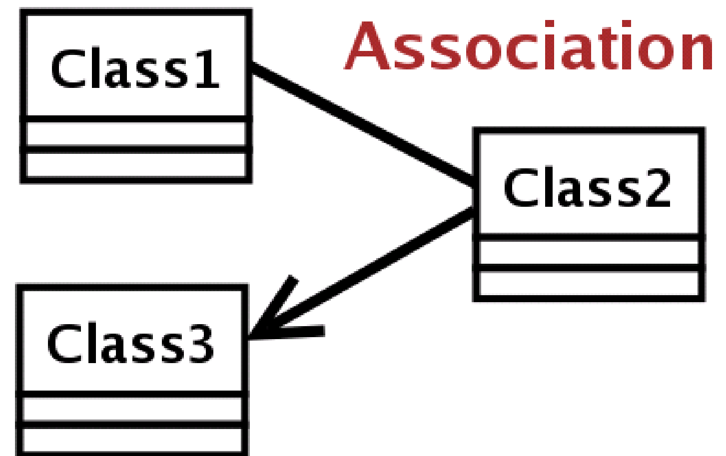


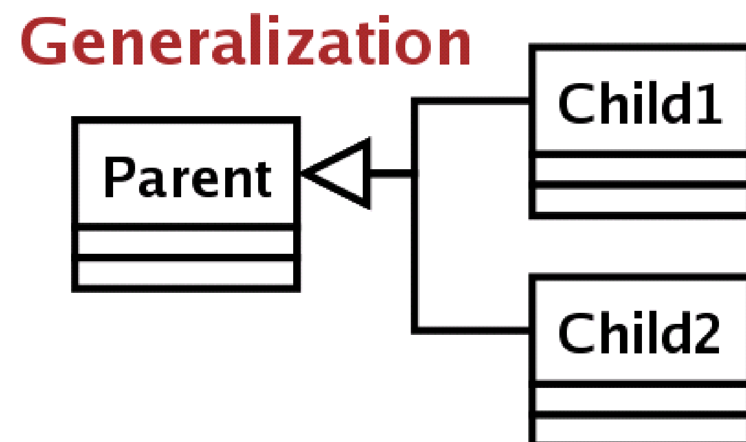
Class Diagrams cont.

- Other class modeling details:
  - The order of the compartments is always the same: class name, attributes, and operations
  - Members are listed in order of decreasing visibility, from public down to private
  - Functions for getting and setting attributes are often omitted from the diagram
  - Abstract classes are represented by having their class name in italics
  - Pure virtual functions also have their names in italics

Class Diagrams cont.

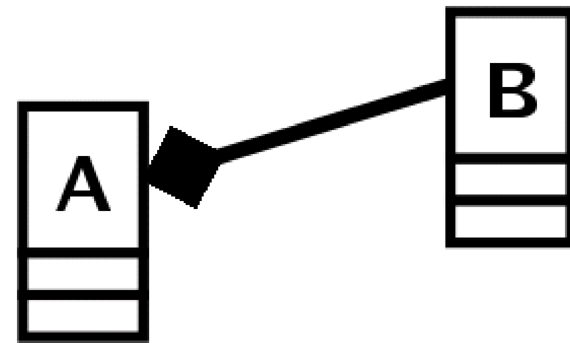
- Many different relationships:
  - *Associations* - Arrows indicate the direction of the relation. Class1 and Class2 know about each other, and Class2 knows about Class3, but Class3 is not aware of anyone else.
  - *Generalization* - Indicates inheritance - the Parent is a generalization of the Child1 and Child2.

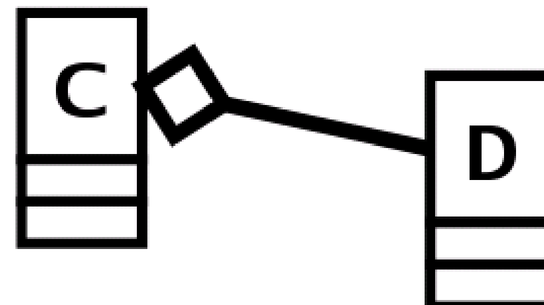




Class Diagrams cont.

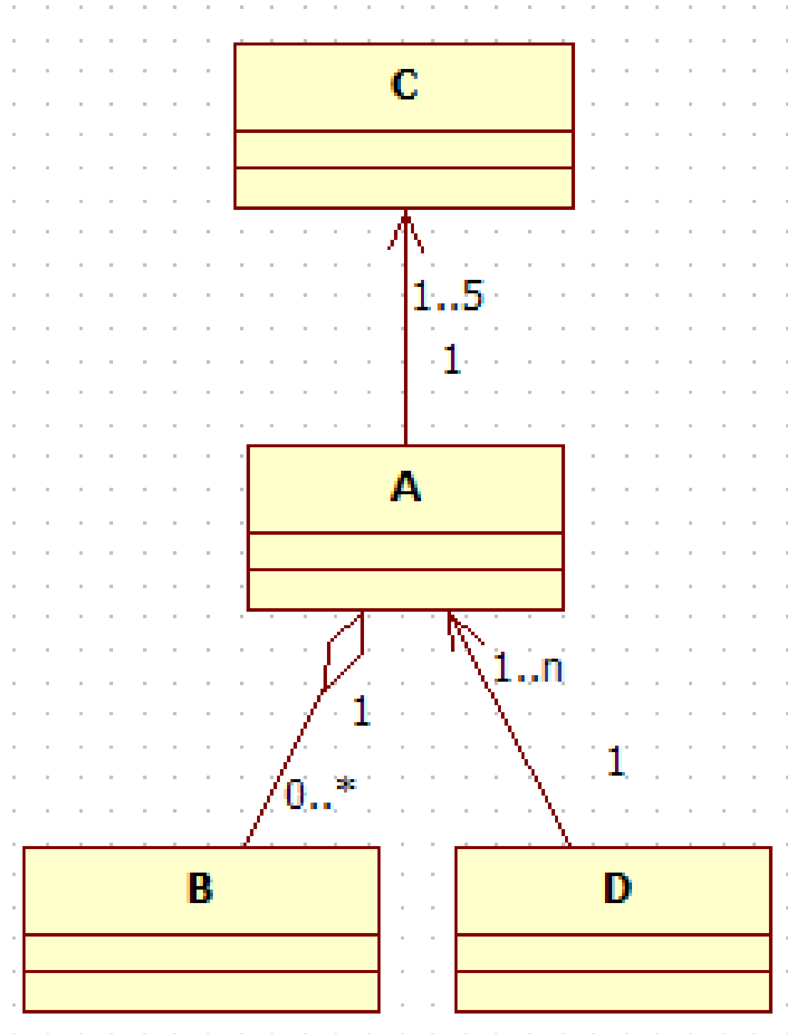
- *Composition* - A is composed of Bs, like a building is composed of rooms. Usually the lifetime of B is strongly tied to the lifetime of A.
  - *Aggregation* - Weaker form of composition. C has a collection of Ds, like a shopping list has a collection of items.
  - Don't worry too much about getting the diamonds right - if in doubt, don't include them.





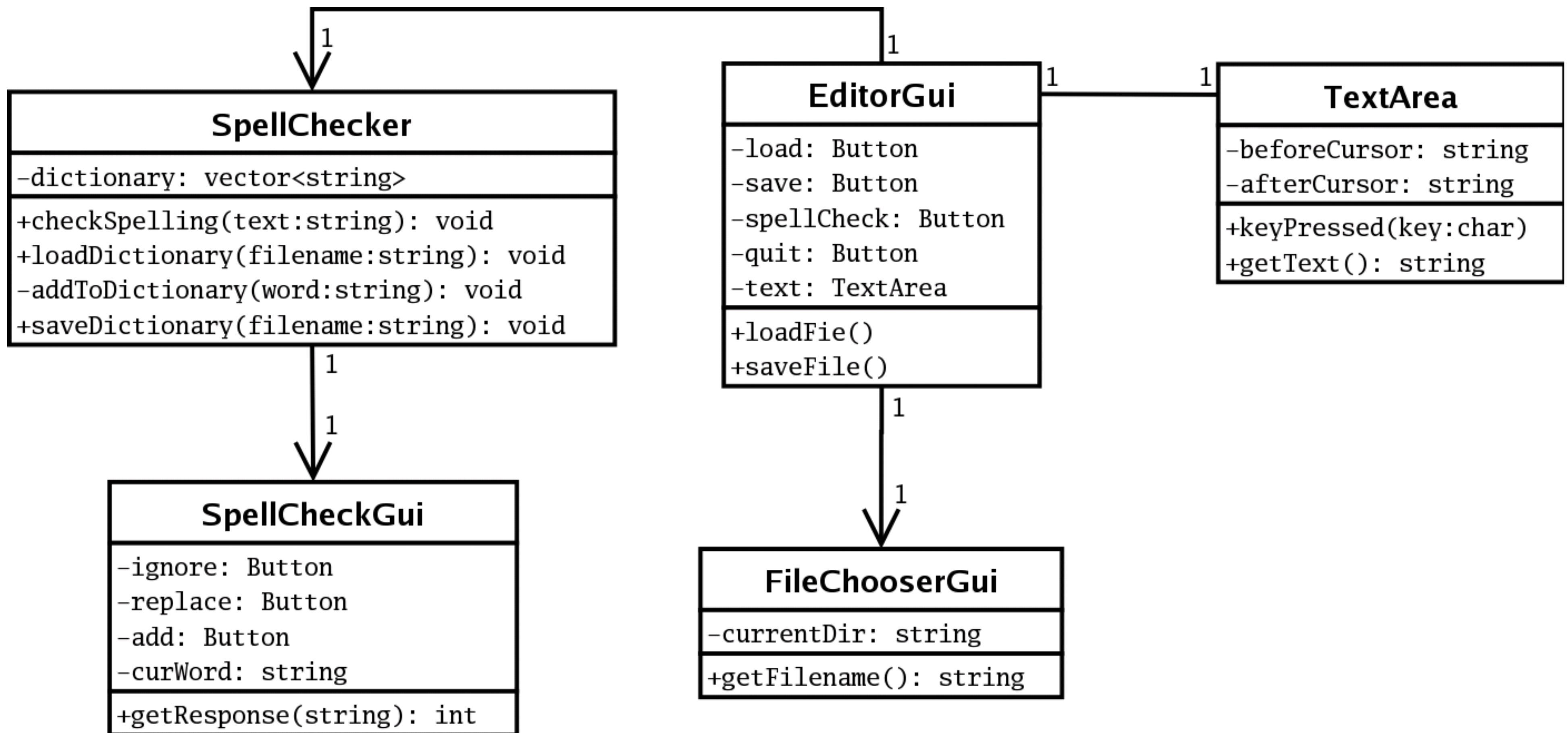
Class Diagrams cont.

- *Multiplicity* indicates the number of instances that can be on either end of a relationship.
  - 0..1 Zero or one instance
  - 0..* Any number
  - 1 Exactly one instance
  - 1..* At least one
  - n..m General form

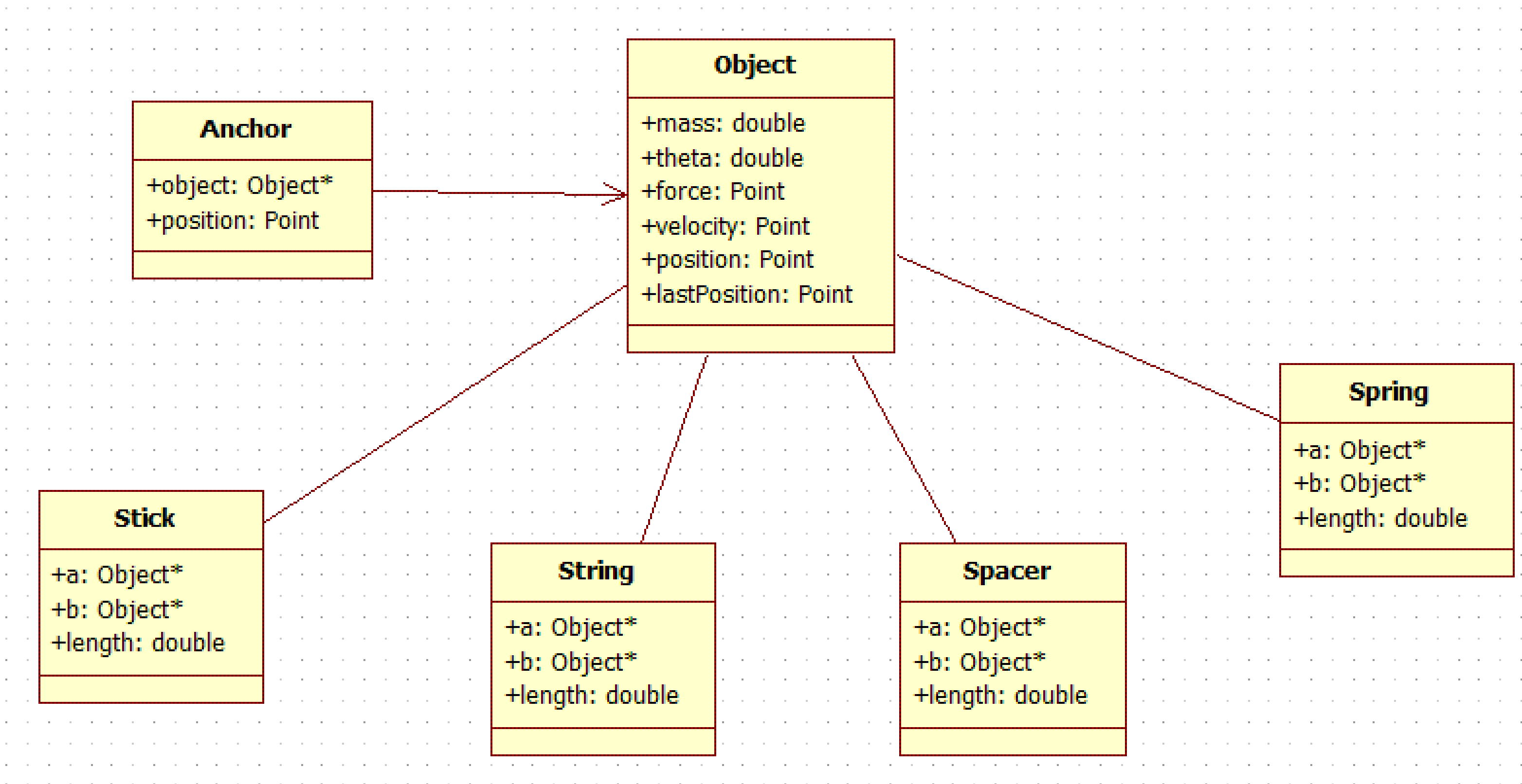


Example

- Class diagram for a text editor:

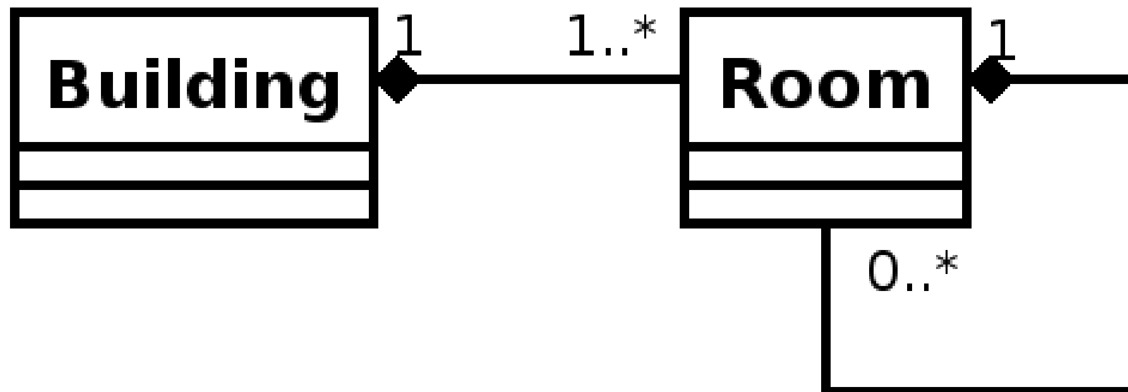


Example



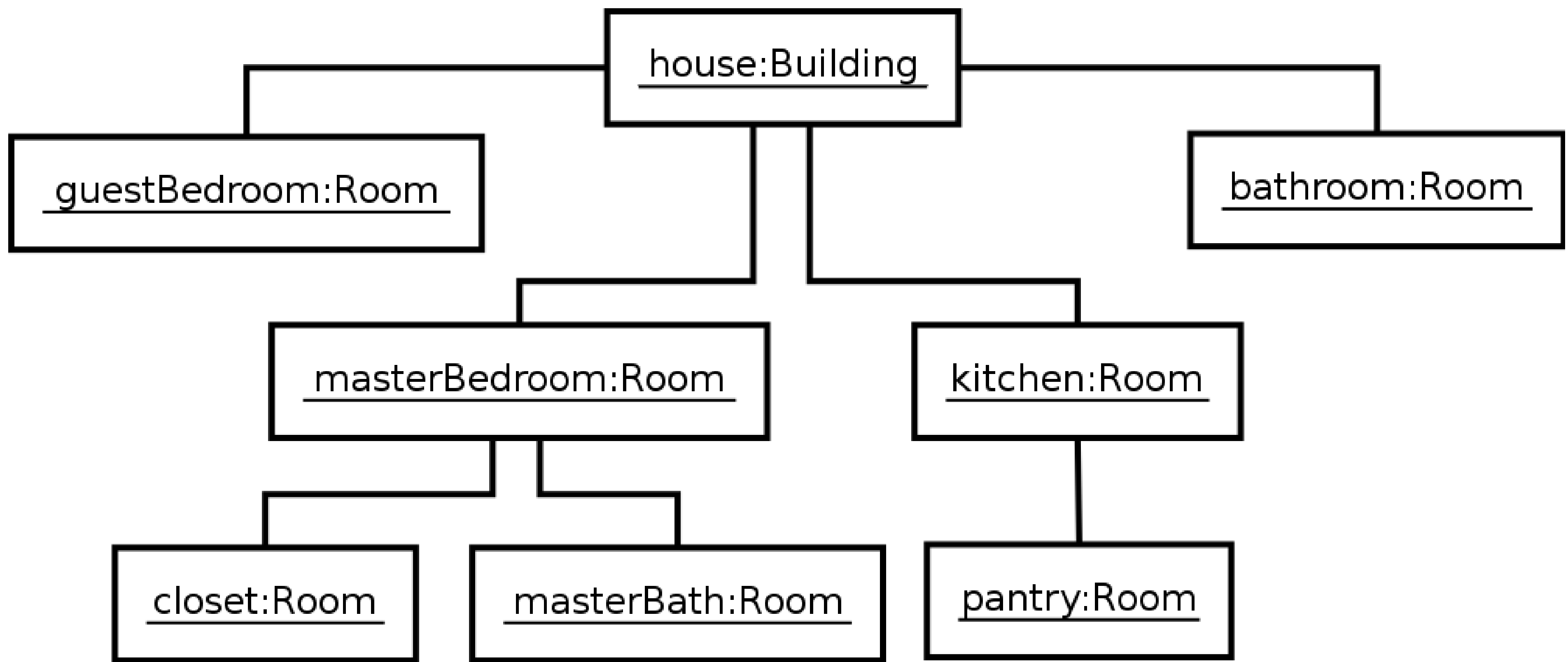
Object Diagrams

- An object diagram shows instances of classes and their relationships at a particular point in time
- Useful for explaining complex relationships
- Consider this small class diagram:



Class Diagrams cont.

- An object diagram could show how instances of those classes are used to represent a house:

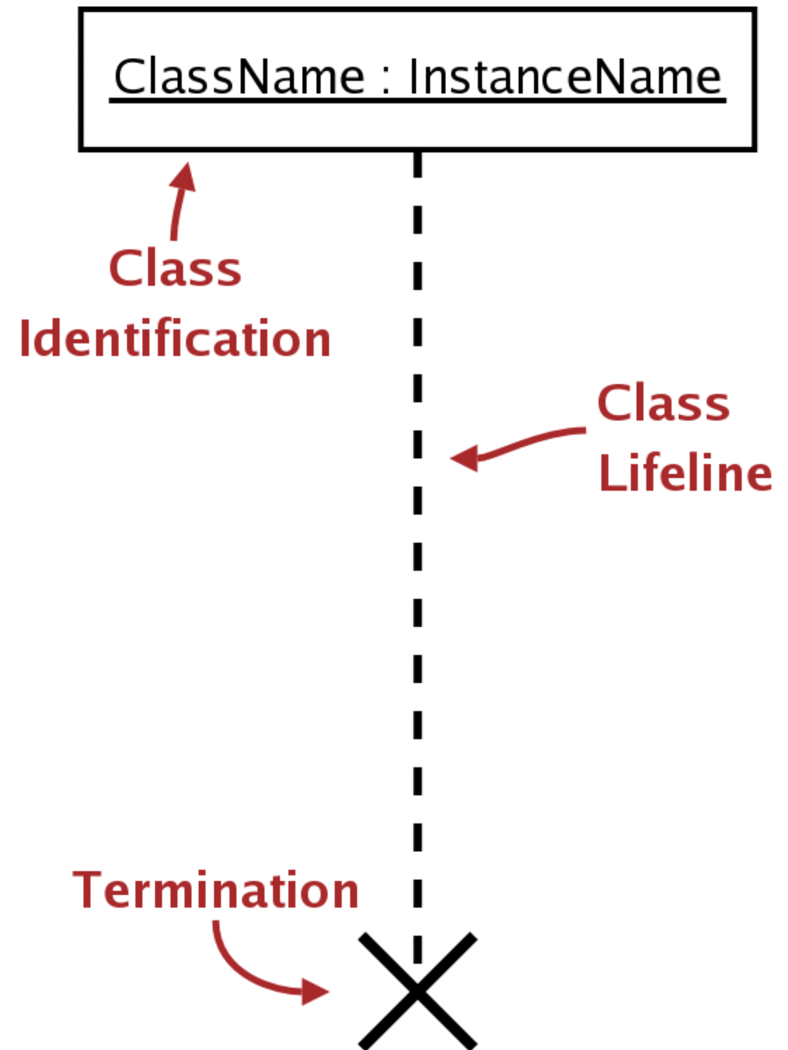


Sequence Diagrams

- A sequence diagram details how an operation is carried out
  - Shows what messages are from one object to another and when they are sent
  - Organized vertically by time - time flows down
  - Horizontal axis shows classes or class roles
  - Usually an individual diagram shows the sequence of events for some particular feature rather than for the whole program

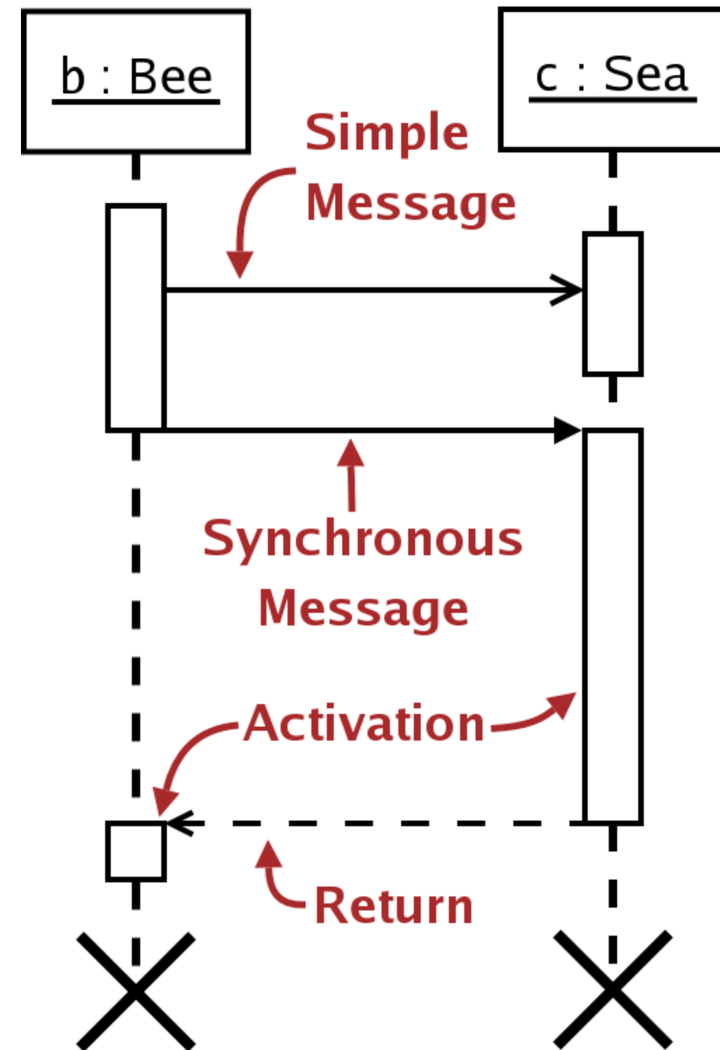
Sequence Diagrams cont.

- Diagram vocabulary:
  - *Class Identification* - a box with underlined name in form of *InstanceName : ClassName*.
  - *Class Lifeline* - a dotted line indicating the object exists.
  - *Termination* - An X at the end of the lifeline indicating the object was destroyed.



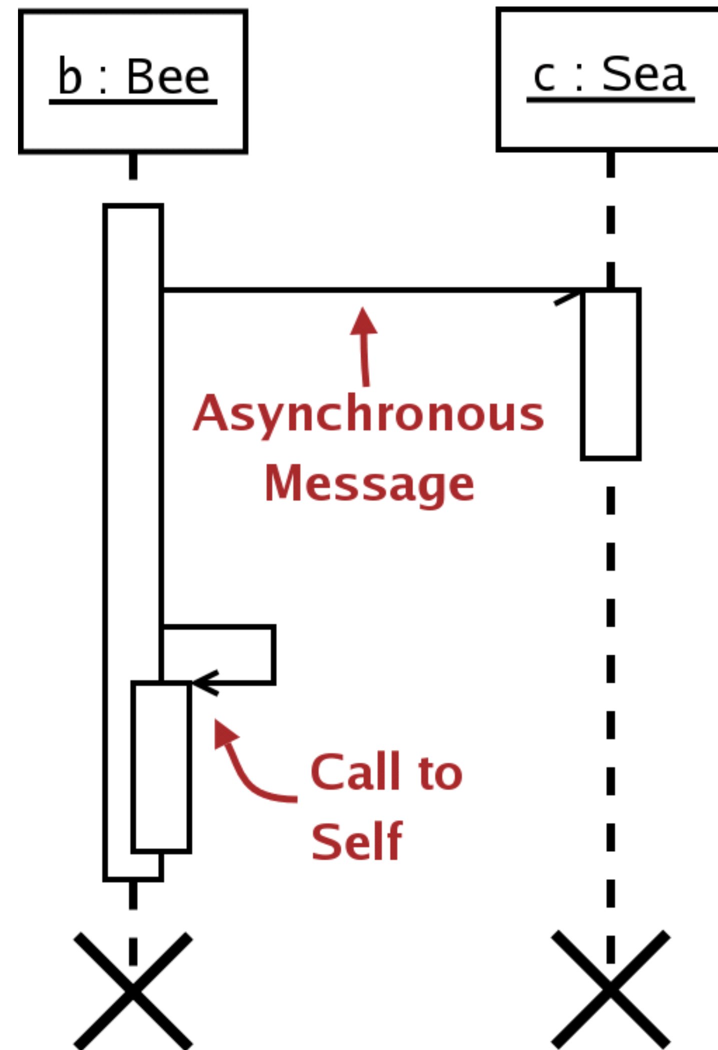
Sequence Diagrams cont.

- *Activation* - A box over the lifeline indicates that class or object has control.
  - *Simple message* - A line with a line arrow indicates a message or function call.
  - *Synchronous message* - Indicated by a line with a filled arrow. A dashed line with an arrow in opposite direction indicates a return.



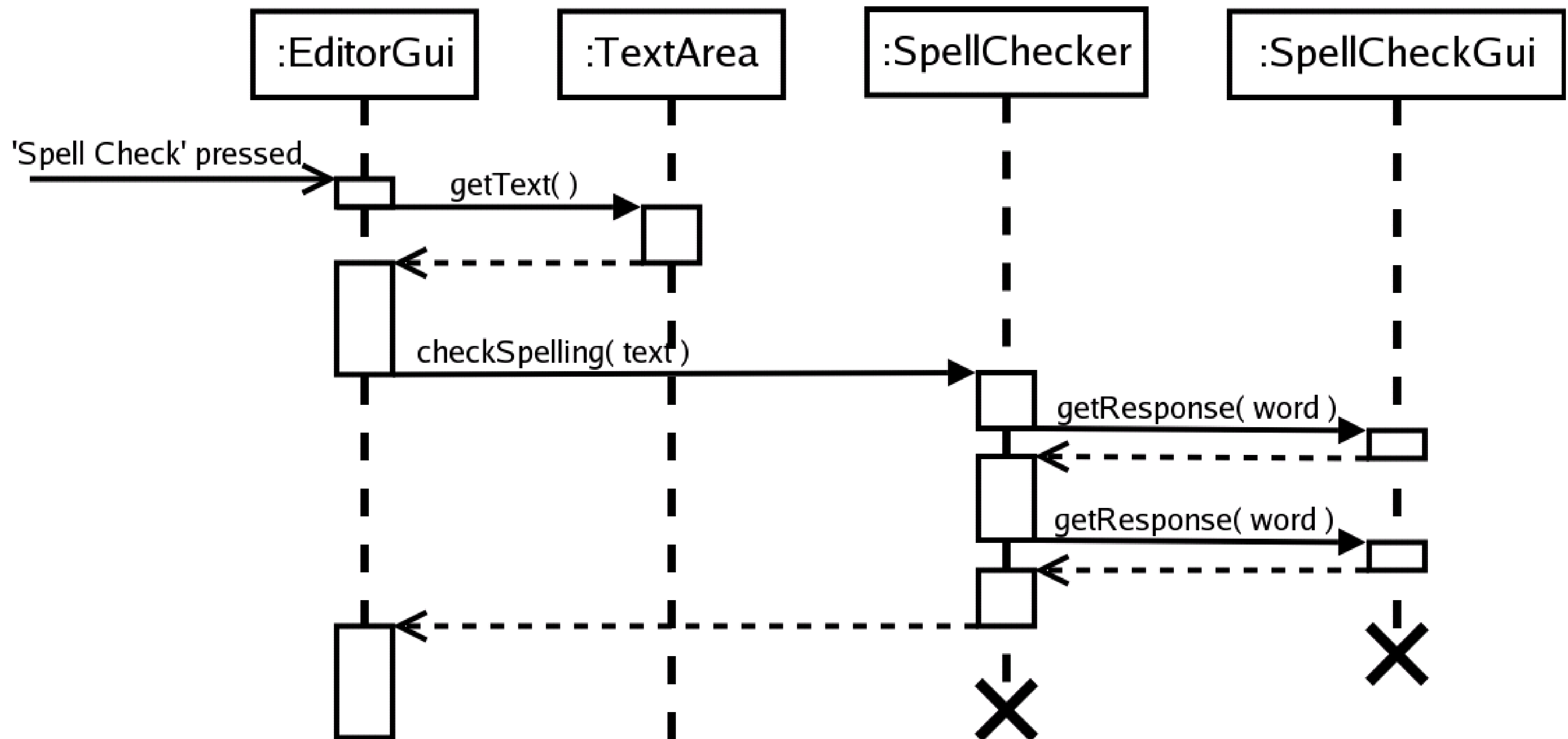
Sequence Diagrams cont.

- *Asynchronous message* - A line with a half arrow indicates a message that does not stop processing in the sender
  - *Call to self* - An object calling itself is indicated by a message and a sub-activation box
  - Usually messages are labeled



Example

- Sequence diagram for text editor spell checking:

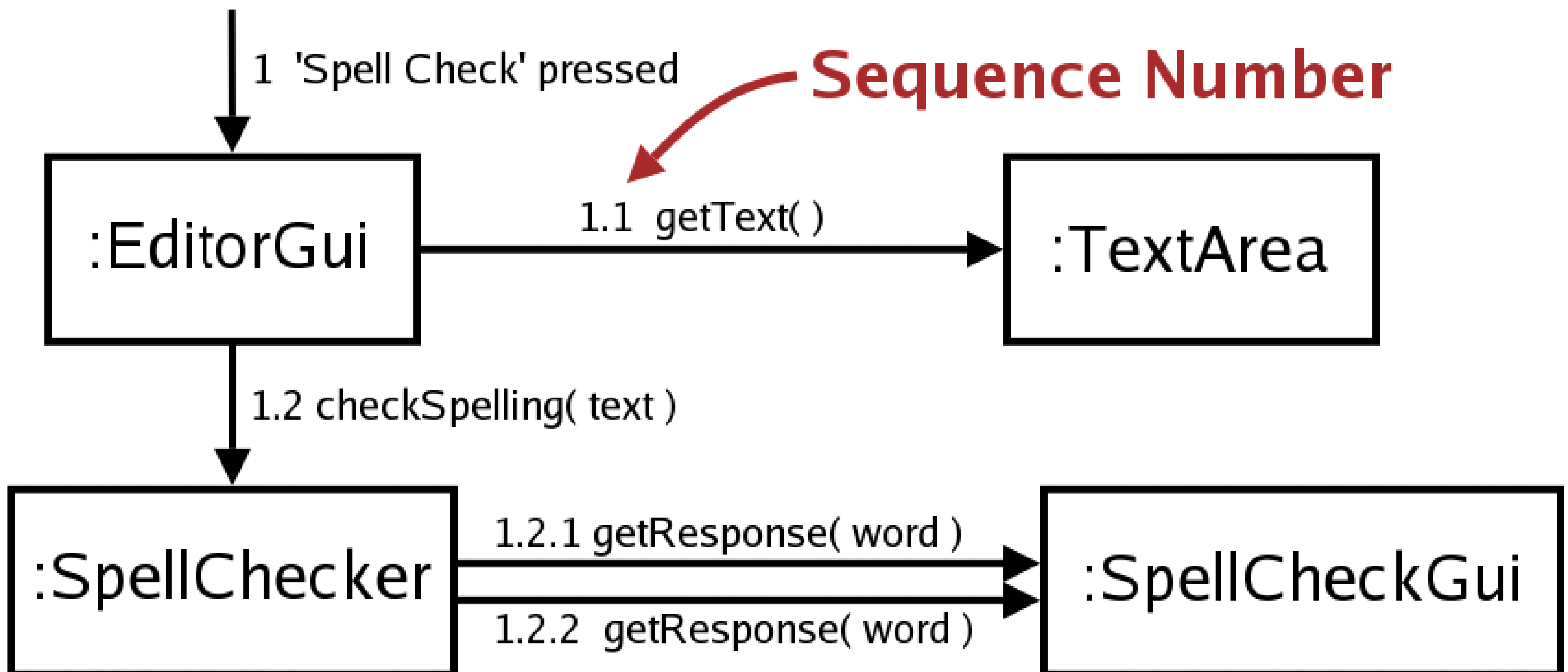


Collaboration Diagrams

- A collaboration diagram models the flow of messages between objects
- Vocabulary is similar to sequence diagrams
  - Classes are represented by boxes with names in the form of *instance/role name : class name*. Instance names are underlined
  - Message types are the same as in sequence diagrams
  - Messages have a sequence number
  - Time is indicated by sequence numbers rather than the arrangement of the diagram

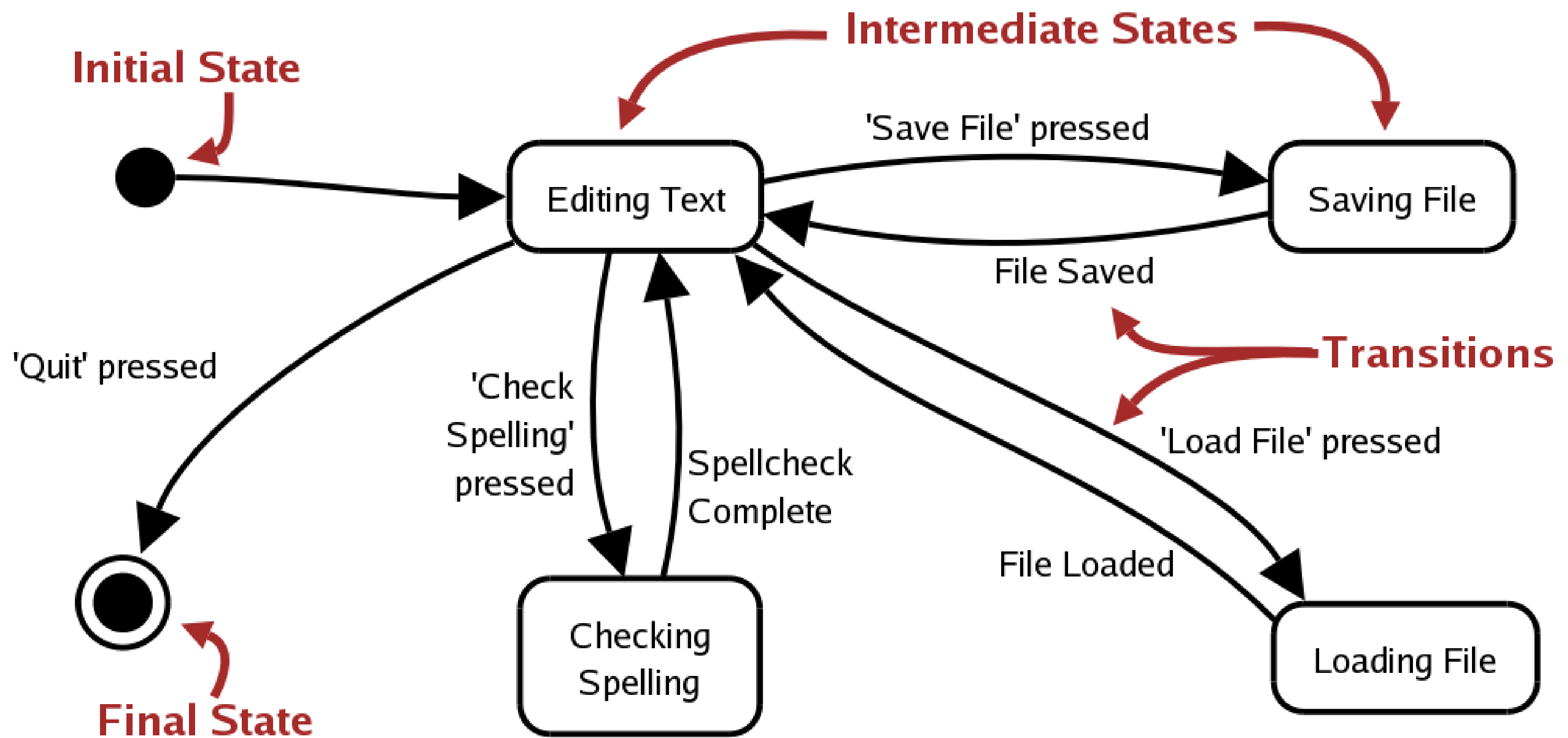
Example

- Collaboration diagram for text editor spell checking:



Statechart Diagrams

- A statechart diagram shows the states an object can be in and the transitions between states

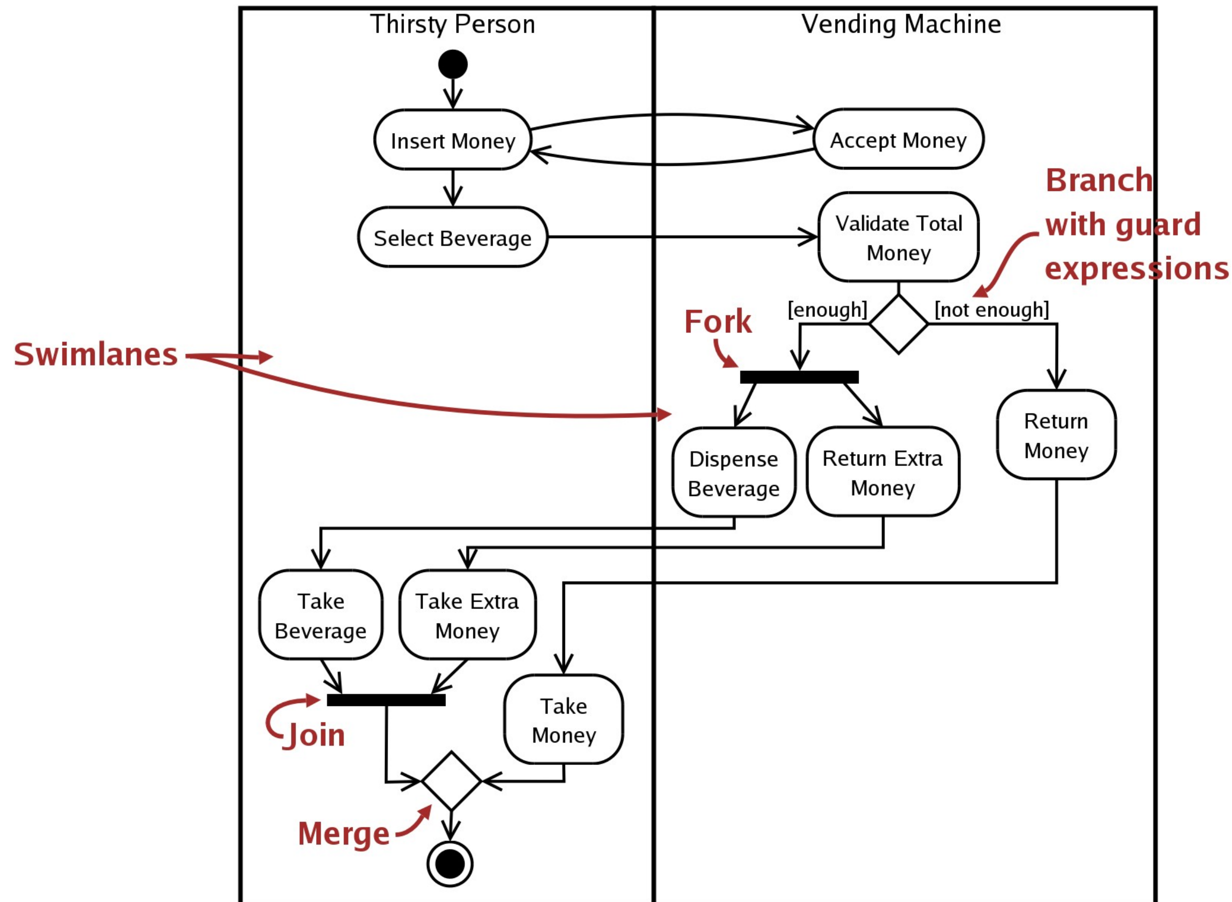


Activity Diagrams

- An activity diagram is like a flowchart
- Shows the logic of some operation
  - States are actions
  - Can have multiple objects. The diagram is divided into swimlanes, one lane for each object
  - Can have branches like a flowchart
    - Drawn as diamonds
    - Need guard expressions to label the transitions out
  - Can have forks and joins

Example

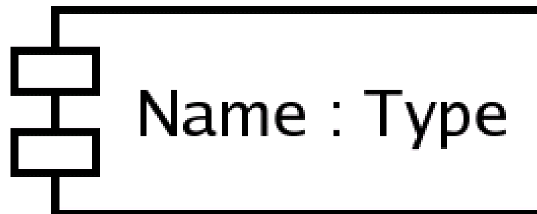
- Activity diagram for a vending machine:



Component and Deployment Diagrams

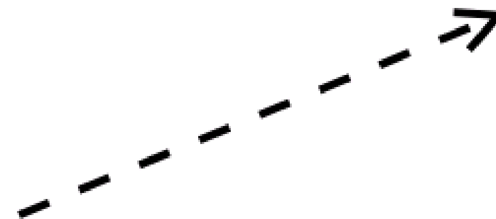
- A component diagram shows the relationships between the major parts of a system

Component



Class or Object

Package



Dependency

Component and Deployment Diagrams cont.

- A deployment diagram shows where the components of a system are physically located
- In addition to the vocabulary from component diagrams, a deployment diagram uses *nodes* and *communication relationships*: