SYLLABUS

The course is organized around a number of themes.

**Major topics include**
- Kohlberg’s theory of ethical development
- Common philosophical systems
- Studies of “ethitechnical” issues

The first two topics above serve as a basis for the other the activities in the course. The majority of course time is spent identifying and analyzing “ethitechnical” issues. Examples of these issues include well-known topics such as on-line privacy, software piracy, and professional ethics. The actual list of topics that will be covered in the course is much longer. It will be developed early in the semester by a collaboration of the students and the teacher.

Various types of activities will be undertaken during the semester.

**Readings**
- *Kohlberg’s Stages of Moral Development*, W. C. Crain
- *Everything Is Miscellaneous*, David Weinberg
- A second book of each student’s choosing
- Numerous topical articles available on the web

**Case Studies**
- Usually based on associated readings, the analysis of real and fictional case studies that represent ethical dilemmas is good practice.

**Classroom discussion and exercises**
- Discussions will be based most often on associated readings.
- As emphasized by the grading scale, class participation is very important.
- One of the in-class exercises will be based on Weinberg’s book.

**Written work**
- A written book review of the “second book” (above) will be done by each student.
- Other formal written work and homework exercises will be assigned.

**Two research projects and one presentation**
- Projects may be done in small groups or individually.
- The first project will be on one of two given topics.
- The second project will be on a topic of your choice.
- The second project will usually involve a presentation.
- Students will have a very free hand in the structure of the second project.
Grading:

- 20% Verbal classroom participation
- 20% Attendance
- 30% Homework
- 30% Project (individual and group)
- 0% Exams

Desired Outcomes of CS3K:

- To become sensitive to and aware of “ethitechnical” issues.
- To form a basis for analyzing cases involving ethical decisions.
- To provide opportunities to practice such analysis.

All students in this course are expected to read, understand, and abide by the University’s Academic Integrity Policy.

1Contact your instructor any time you must miss a class meeting.